

### **Prerequisite Checking**

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

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### **Course Information**

The objective of this course is to have students gain an understanding of how we can respond to the health needs of an aging population. This course will examine global aging and investigate issues unique to aging populations. Topics include demographic and population trends, global burden of disease, evolving models of care, contextual factors such as the environment, health system design and capacity, age-friendly cities and health policy considerations driven by an aging population.

### **Learning Objectives**

On completion of this course, students will be able to:

- Describe the how population demographics for aging are changing
- Understand trends in population aging
- Interpret issues related to the global burden of disease for aging groups
- Evaluate models of care designed for older adults
- Recognize contextual factors that impact aging population globally
- Describe health policy considerations that are driven by aging populations
- Examine population-based solutions for aging populations

### **Method of Instruction**





accessed electronically through OWL and the Western library or through the web links provided (where applicable).

### **Evaluation**

In this course there will be several opportunities for evaluation of your learning. Sixty percent (60%) of the grade is based on individual performance and 40% on team performance.

| <b>Grade Component</b>            | <b>Evaluator</b> | <b>Due Date</b> |
|-----------------------------------|------------------|-----------------|
| <b>Individual Performance 60%</b> |                  |                 |

You must complete a minimum of 4 quizzes. If you elect to complete more than 4 quizzes, then your top 4 marks will count toward your quiz grade.

### **Statement on Use of Electronic Devices**

**During Exams:** Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, midterms, examinations, or other class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

**Use of recording Devices and Course Content:** Course instructors own and retain the intellectual property rights to their teaching materials. These rights extend to materials used in online settings and digital learning management systems like OWL. Additionally, some of the material used within this course (e.g. the textbook) have license restrictions that limit the ways in which they may be shared and used outside the course. You do not have my permission to make audio or video recordings of lectures, take pictures of lecture materials, or distribute any of the teaching materials within the course. **Unless explicitly noted otherwise, you may not edit, re-use, distribute, or re-broadcast any of the material posted to (or linked within) the course website.**

### **ADDITIONAL STATEMENTS**





## Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre --